**Ten-Frame Tell-About**

Explain that only one counter/post-it is permitted in each section of the ten-frame. No other counters are allowed on the ten-frame mat. Pick a numbered card from the pile and show it to the students. Then have the students show it on their ten-frame using counters/post-its. “What can you tell us about that number from looking at your mat?” Students can compare and discuss different combinations. Students will then write a number sentence that represents their ten-frame. Compare all combinations of number sentences that equal the number and demonstrate the number sentence on the number line.

(Adapted from activities in Van de Walle, Teaching Developmentally 7e, 2010, Pearson Education)

Materials Needed:

* Numbered Cards
* Ten-frame mat
* Post-it notes/counters/stickers